

# State of District SPEED S.E.J.A. #802



JANUARY 23, 2025

## *PRESENTERS:*

*Dr. Tina Halliman*

*Dr. Antonia Hill*

*Mrs. Brenda Murillo*

*Mrs. Sonya Douglas*

*Mr. Gregory Furgason*

*Mr. Joseph Kekelik*



# Meet Our Team



**Dr. Tina Halliman**  
Superintendent



**Dr. Antonia Hill**  
Director of Programs &  
Services



**Joe Kekelik**  
Director of Buildings &  
Grounds



**Brenda Murillo**  
Director of Business &  
Finance



**Greg Furgason**  
Director of Technology



**Sonya Douglas**  
Director of Human  
Resources



# SPEED's VISION

SPEED is a progressive special education school district that **supports student and adult learning** in order to increase the quality of education for all children within our 15 member districts regardless of their education placement.





# SPEED's MISSION



A service organization whose primary functions are to plan, recommend, and provide special education and services to all member district children and to assist district personnel in providing local programs and services. Functions also include participation in professional research and study, support for appropriate legislation, dissemination of information to parents and communities, and cooperation with other service agencies.

# THEME FOR 2024 - 2025

**R**  
RESILIENCY  
**R**

#OneBandOneSoundOneDistrict

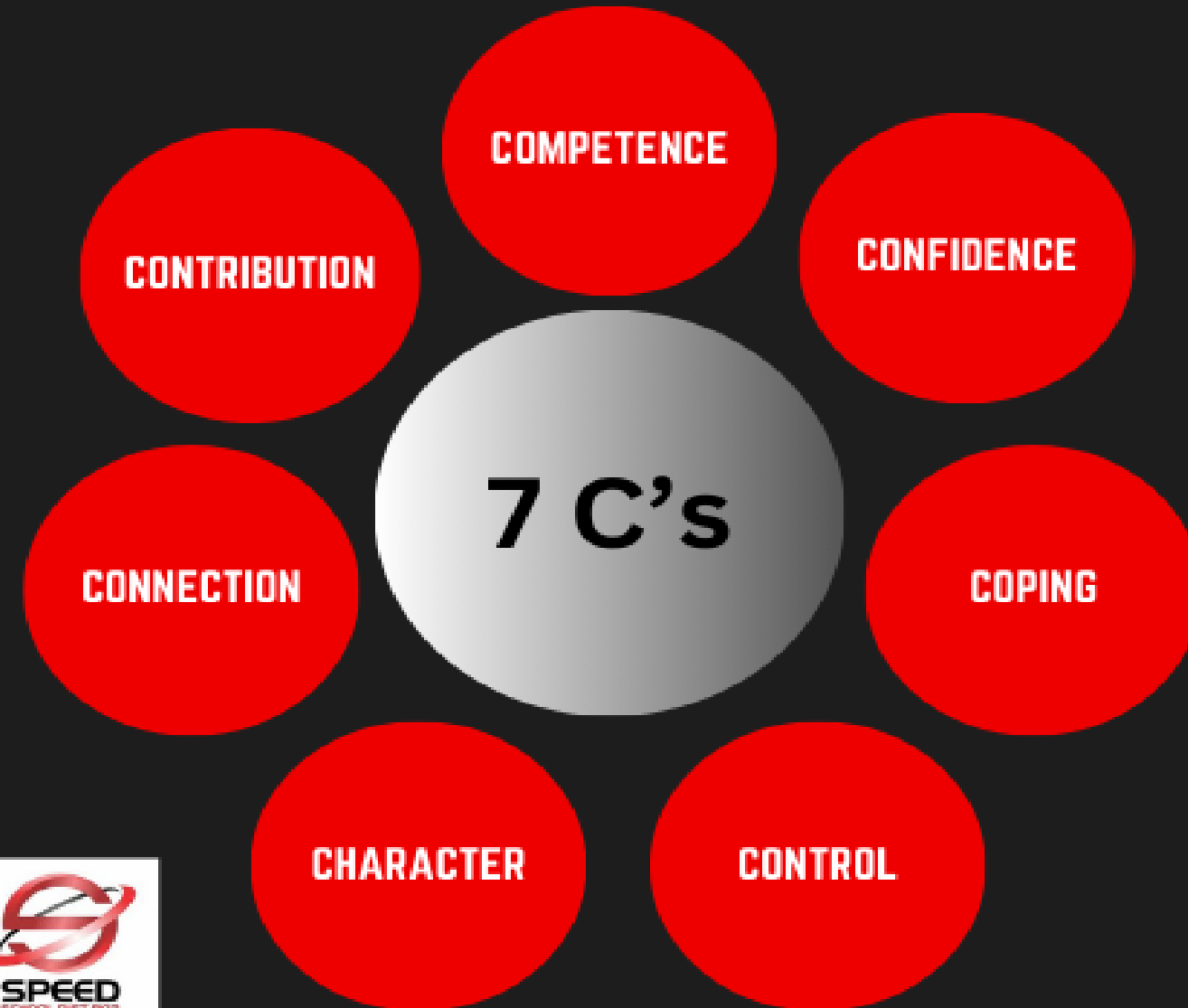


# Essential Components

SPEED S.E.J.A. DISTRICT 802  
SPECIAL EDUCATION JOINT AGREEMENT

**R**ESILIENCY.  
#OneBandOneSoundOneDistrict

## RESILIENCY



# GOALS



Academic Programming & Achievement



Finance



Climate and Culture



Communication





# Academic Programming and Achievement



## GOAL 1

Facilitate a process for the development and implementation of aligning current programs, curriculum and assessments with the State and Board goals to improve student growth and achievement.



Create District-wide pre/post assessment to assess retention vs. regression

Establish a continuous cycle of training for Related Service

Develop data collection system

Develop interdisciplinary alignment across curriculum and services



# Finance



## GOAL 2

Assess and oversee the current and future financial needs of the District.



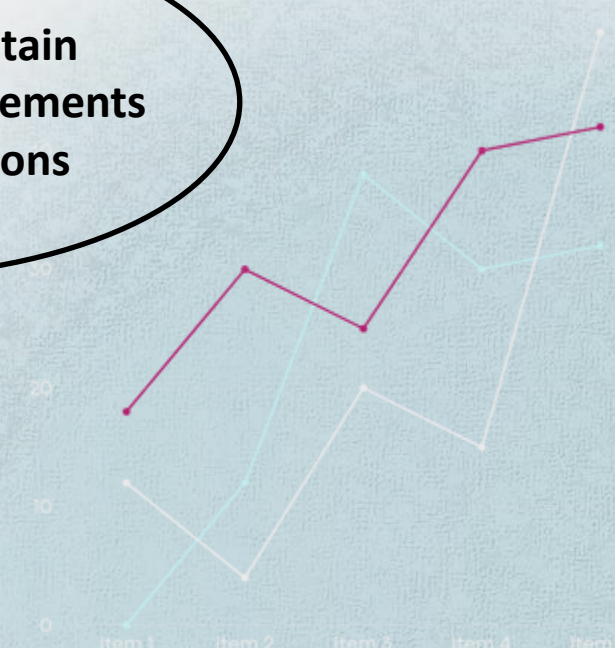
Securing Additional Resources

Contract Management

Monitor Fund Balance Target

Foundation Fundraiser

Develop and maintain infrastructure improvements and fiscal projections





# Climate and Culture



## GOAL 3

Create a culture that values all.



Continue to promote a healthy work-life balance.

Recruit and retain a diverse workforce

Embracing Technology

Enhance employee recognition program

Establish Key Performance Indicators



# Communication



## GOAL 4



Create trust and respect throughout the District by fostering honest, consistent, and transparent communication between and among District staff, families, the Boards and the community.



Continue Coaching for Leaders program for Leadership Team

Explore educational use of AI with staff and students

Complete Administrator Handbook



# Academic Programming and Achievement



## GOAL 1

Facilitate a process for the development and implementation of aligning current programs, curriculum and assessments with the State and Board goals to improve student growth and achievement.



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# Academic Programming and Achievement



## Assessments

- Universal across SPEED Programs – Unique
- Benchmarking
- Curricular Products
  - ESGI
  - Study Island
  - IXL

## Data Collection System

- Learning Walks
- Survey on Adult SEL
- Progress Monitoring
- Data binders - IEP

## Cycle of Training

- Coaching for Leaders
- Principal Mentoring
- [New] Teachers, Type 39s & Substitutes
- Related Service
  - Co-treatment
- Virtual Learning

## Interdisciplinary Alignment

- Using Data to inform & support instruction
- Personalized & Small group instruction for engagement & individualized learning
- Bimonthly instructional and behavioral trainings
- Mindfulness



# Curricular Products & Services



**High-Frequency Words: List 9**  
Benchmark Assessment Administration Guide

Benchmarks are formative measures to identify present levels of performance and targets for intervention, as well as track student progress.

**High-Frequency Words: List 9** measures a student's ability to read or recognize High-Frequency Words often found in second grade-level text, including:

- Regularly spelled diphthongs with oo and ew
- Irregularly spelled diphthongs with similar sounds

Frequency of Administration: 2-4 times per year

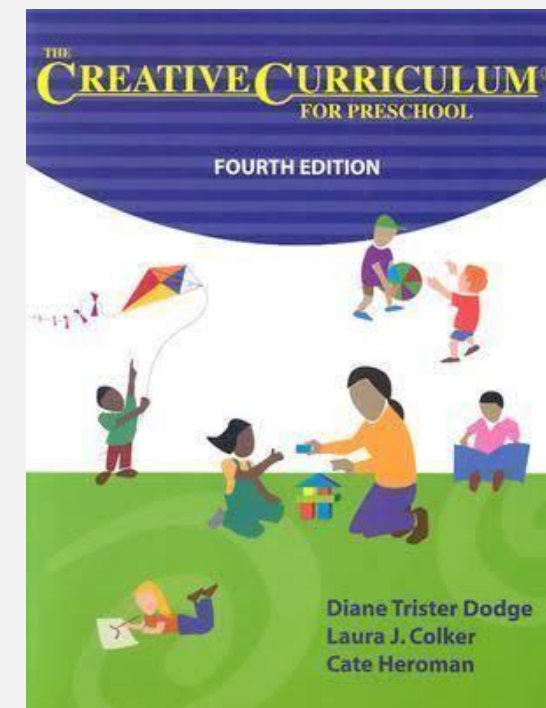
Scoring and Results		
17 Total Items	1 Point Per Item	17 Total Points
Interpretation	Score Range	Description
Proficient	15 - 17	The student demonstrates a strong understanding of the concepts assessed.
Instructional	10 - 14	The student demonstrates a moderate understanding of the assessed concepts. Continue to incorporate routine instruction and opportunities to practice.
Emerging	6 - 9	The student demonstrates a developing understanding of the assessed concepts. Direct skills instruction in this area is appropriate.
Pre-Emerging	0 - 5	The student does not yet demonstrate the assessed concepts. Instruction in prerequisite skills should be considered.

**Assessment Administration:** Assessments can be administered using one of three different methods indicated below. Consider the student's individual accommodations and modifications and use the information provided in this guide to determine which method will provide the most valid results for your student. Use of assistive technology such as eye gaze technology, AAC devices, a switch, keyboard shortcuts and physical manipulatives do not impact the validity of the student's score.

Student View	Teacher Administered	Offline
Does the student... use technology independently? complete tasks independently or with minimal redirection?	Does the student... use technology with some teacher support? need directions read aloud by a teacher rather than through text-to-speech? need support to complete tasks? require answer selection support (e.g., eye gaze, fine motor needs)?	Does the student... struggle to use technology even with support? need physical materials to show what they know?

**Formats** This assessment is available in two formats. Select the format that best measures the student's understanding of the skill.

- Expressive: Requires verbal responses
- Receptive: Allows answer selection through multiple choice





# Professional Development



- ✓ Teach Week – Intensive Summer Training
- ✓ Instructional Planning – Small Group Instruction
- ✓ Rules of Engagement – Creating Systems & Structures for Learning
- ✓ Data! Data! Data! Informed & Intentional Instruction
- ✓ Classroom Management – “Oh, Behave!”
- ✓ Curricular Training:
  - ✓ Unique (n2y)
  - ✓ Creative Curriculum (Teaching Strategies)
  - ✓ Study Island
  - ✓ Blue Streak
  - ✓ IXL
  - ✓ Magic School (AI)
  - ✓ Calm Classroom

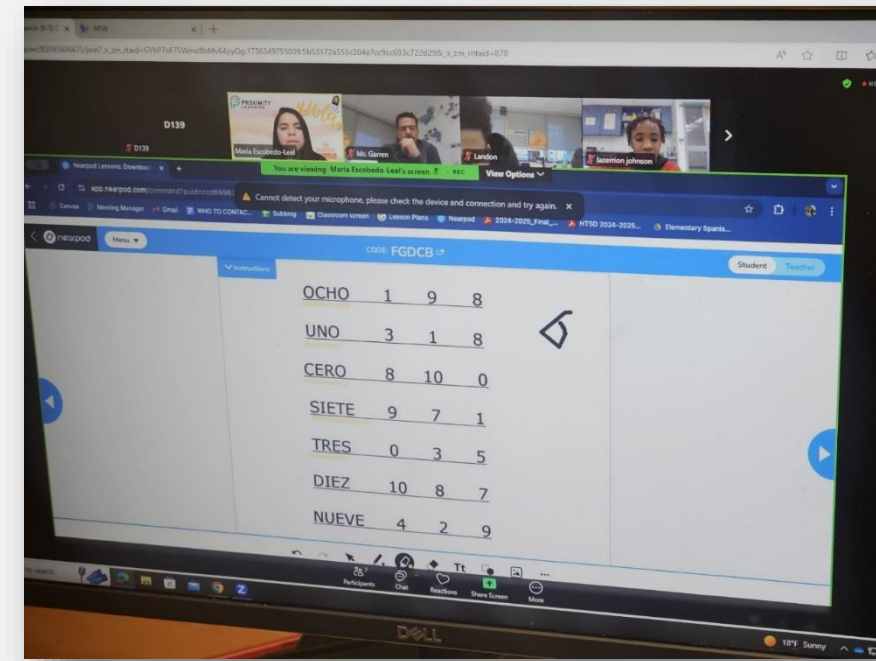
- ✓ From Morning Meetings to Gradual Release
- ✓ Strategies for Active Student Engagement
- ✓ Devereux
- ✓ RTO (Physical Restraint & Time Out – Do’s & Don’ts)
- ✓ CPR/First Aid
- ✓ Legal Updates & Mandates
- ✓ Evaluwise (evaluation)
- ✓ Coaching for Leaders
- ✓ Adult SEL
  - ✓ “Creating a Culture of Belonging”
  - ✓ “You Can’t Touch My Soul”
  - ✓ “Celebrating Your Wins”
  - ✓ “Dream Big, Plan Bigger”







# Professional Development



Resiliency





# Engagement & Collaboration



## EvaluWise®

### PEORIA public schools



*Winter Round Tables*

**December 12, 2024**  
**1:00pm-3:00pm**  
SPEED 802  
1125 Division St, Chicago Heights

Join this opportunity to come together, share insights, and strengthen your practice! Collaborate with professionals in your field, network with like-minded individuals, and learn new approaches to enhance services for students.

RSVP by Thursday, Dec 5, 2024 [Sign Up](#)

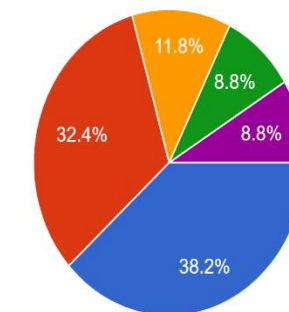
Questions Responses 94 Settings

Institute Day ~ January 6, 2025

Please complete the feedback survey regarding our Wellness Institute Day. Your feedback is pertinent to future planning!

Image title

Program  
34 responses



- ELC
- PAL
- IES
- ALL
- District Services
- B & G
- Central Office Staff
- Technology Department



# Pushing Forward



Strengthen progress monitoring systems to deliver targeted instruction for student improvement

Continue the development of pre/post assessments to assess retainment of skills across all Programs.

Expand the cycle of coaching to include co-treatment practices to enhance instruction and delivery of services to students.

Continue to provide coaching support to reinforce and refine teaching practices and leadership skills.

# OUTCOMES

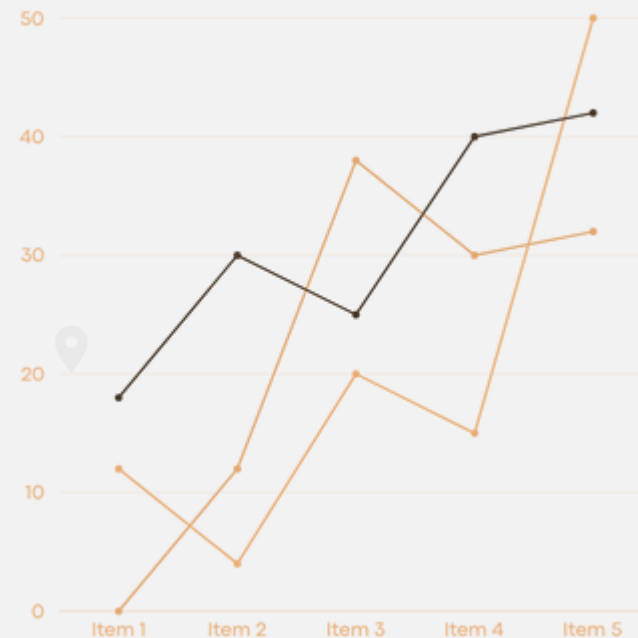


## Secure additional funding

- ✓ Elevating Educators
- ✓ SMPG
- ✓ Competitive Grants

## Monitor Fund Balance Target

- Tuition Analysis



## Contract Management

- ✓ Transportation

## Foundation Fundraiser

- ✓ Partnerships
- ✓ Engagement

## Infrastructure & Building Improvements

- ✓ Energy Reduction
- ✓ Facility Planning



# Funding



Grant	Description	Amount Awarded
SMPG 2024	Infrastructure Building Improvements	\$50,000
Elevating Educators	To provide equitable learning opportunities for all students by addressing teacher shortage	\$83,856

Denied
HPS Members First Grant Program
School Violence Prevention Program

Growing
Transition STEP

Exploring
Transportation
Roof



# Contract Management



## Student Transportation



SPEED S.E.J.A. #802  
1125 Division Street  
Chicago Heights, Illinois 60411-2491



Telephone: 708-481-6100  
TDD: 708-481-6100  
Fax: 708-481-5713

August 21, 2024

Dear SPEED Families,  
I want to provide a follow-up on my previous communication. In my last communication, I mentioned that Safeway Transportation is currently in the process of acquiring the contract for the Early Learning Center School. I am pleased to inform you that Cook Illinois began transporting students from the Early Learning Center on Wednesday, August 28, 2024, with minimal issues reported.

I received a call from a parent who expressed frustration regarding the transportation services. I want to express my deepest appreciation for your understanding and patience during this challenging period. I am currently in the process of acquiring the contract for the Early Learning Center School.

As such, at our next Governing Board meeting, I will recommend to the Board to partially cancel the Safeway Transportation contract for the Early Learning Center School.

SPEED S.E.J.A. #802  
1125 Division Street  
Chicago Heights, Illinois 60411-2491

August 15, 2024

Dear SPEED Families,  
I want to personally thank you for your patience and understanding. I am relieved to announce that the Board has approved my recommendation to partially cancel the Safeway Transportation contract for the Early Learning Center School. I am pleased to inform you that Cook Illinois began transporting students from the Early Learning Center on Wednesday, August 28, 2024, with minimal issues reported.

If you do not receive a call from me regarding your child's transportation, please contact me at 708-481-6100. I am currently in the process of acquiring the contract for the Early Learning Center School.

As always, we will keep you updated on the progress of the contract acquisition. We appreciate your understanding and patience during this time.

Thank you once again for your understanding and patience.

Respectfully,  
*Dr. Tina Halliman*  
Dr. Tina Halliman, EdD  
Superintendent of SPEED D

SPEED S.E.J.A. #802  
1125 Division Street  
Chicago Heights, Illinois 60411-2491



Telephone: 708-481-6100  
TDD: 708-481-6100  
Fax: 708-481-5713

August 14, 2024

Dear Parents and Families,  
I want to express my deepest appreciation for your understanding and patience during this challenging period. I am currently in the process of acquiring the contract for the Early Learning Center School.

Despite our continued efforts to resolve this matter, we are unable to provide transportation services to our students. We are currently in the process of acquiring the contract for the Early Learning Center School.

To our parents and families, we are sorry for the inconvenience and frustration caused by the subpar transportation services you have experienced over the last few weeks. I want to provide an update regarding the ongoing transportation issues with Safeway Transportation Company.

Respectfully,  
*Dr. Tina Halliman*  
Dr. Tina Halliman, EdD  
Superintendent of SPEED D

August 29, 2024

Good afternoon, SPEED Families,

I apologize for the inconvenience and frustration caused by the subpar transportation services you have experienced over the last few weeks. I want to provide an update regarding the ongoing transportation issues with Safeway Transportation Company.

In my last communication, I mentioned that the Governing Board would be meeting at 7:00 p.m. on August 22, 2024. During this regularly scheduled Governing Board meeting, the Board approved my recommendation to partially cancel the Safeway Transportation's contract for the Early Learning Center (ELC) School. Additionally, they approved my recommendation to contract with Cook Illinois Transportation for the Early Learning Center School. I am pleased to inform you that Cook Illinois began transporting students from the Early Learning Center on Wednesday, August 28, 2024, with minimal issues reported.

Despite daily meetings and continuous correspondence with Safeway Transportation, they have not fulfilled their contractual obligations of transporting all SPEED School District students. Therefore, I am relieved to announce that at a Special Governing Board meeting held on Tuesday, August 27, 2024, at 7:00 p.m., the Board approved my recommendation to entirely cancel the Safeway Transportation Company contract, effective at the close of business on Friday, August 30, 2024.

Additionally, the Board approved my recommendation to acquire three additional transportation companies that will provide services for all students from the Program for Adaptive Learning (PAL) School, Independence School, and the Academy for Lifelong Learning School. These changes will take effect immediately following the Labor Day holiday, on Tuesday, September 3, 2024.

Here is the new transportation arrangement:  
• First Student Transportation Company will transport all students from the PAL School, excluding those who require wheelchair accessibility.  
• Safety Transportation Inc. will transport students from the PAL School who require wheelchair accessibility.  
• KBT Transportation will transport students from both the Academy for Lifelong Learning School and Independence School.

Families will start receiving phone calls from these transportation companies to relay new transport times for starting next Tuesday, based on the school they attend.

I understand the frustration this situation has caused for our families and us here at SPEED School District 802. I personally thank all our families for your patience and dedication to ensuring your children attended school despite the lack of adequate transportation services. We are currently finalizing calculations for reimbursements to those who have graciously transported their children during this time. More information about how these reimbursements will be distributed will be shared with you next week.

Thank you for your understanding, cooperation, and commitment to SPEED and your child's education during this challenging period.

Respectfully,  
Dr. Tina Halliman, EdD  
Superintendent of SPEED District 802

Transportation	Begin	End	
Safeway Transportation	8/15/2024	8/27/2024	ELC
Safeway Transportation	8/15/2024	8/30/2024	PAL, ALL & IE
Cook IL - ABC	8/28/2024	End of SY	ELC
Safety Transportation	9/3/2024	11/8/2024	PAL WC
First Alt Transportation	9/3/2024	9/6/2024	PAL Ambulatory
Safety Transportation	9/6/2024	11/8/2024	PAL Ambulatory
Cook IL - ABC	11/11/2024	End of SY	PAL WC and SPEED PAL
KBT Transportation	11/12/2024	End of SY	PAL Satellite PHJH & Rich Stem
KBT Transportation	9/3/2024	End of SY	ALL & IES

elior  
NORTH AMERICA  
Food Service



Transportation Update

Brenda Murillo  
To: Ms. J. Childs; Dr. T. O'Brien; Dr. S. McMillin; rch227.org; jthomas@

November 8, 2024

Hello Member districts,

I'm informing you of a change in transportation providers for SPEED PAL students. As of today Safeway Transportation, Inc. has ended their contract with SPEED. Beginning on Monday, November 11th, Cook-ILinois also known as ABC will be responsible for transporting students to SPEED's main campus.

For students attending satellite locations:

- **Prairie Hills Junior High School District 144:** Transportation will be provided by KBT Transportation, starting on **Monday, November 11th**.
- **Rich Stem School District 227:** KBT Transportation will begin pick-ups on **Tuesday, November 12th**.

Both Cook-ILinois and KBT Transportation have already begun reaching out to families with estimated pick-up times.

If you have any questions or require further assistance, please do not hesitate in contacting me.

Thank you for your understanding and cooperation during this transition.

Sincerely,  
Brenda Murillo  
Director of Business & Finance  
SPEED S.E.J.A. #802  
1125 S. Division St.  
Chicago Heights, IL 60411  
(708)481-6100

# Long Range Financial



Economic & Market Assumptions

Reserves & Contingency Planning

Tuition Cost Analysis





# Foundation Board



## Partnerships



## Prospect List

SHINE TOGETHER:  
EMPOWERING SIBLINGS OF EXCEPTIONAL INDIVIDUALS

**SIBLING WORKSHOP**  
AGES 12 & UP

REGISTER NOW  
WWW.EMPOWERSOCIETY21.ORG

- CONNECT WITH OTHER SIBLINGS
- NAVIGATE CHALLENGES
- CELEBRATE VICTORIES
- SHARE YOUR EXPERIENCES
- LEARN STRATEGIES
- GET SELF-EMPOWERMENT RESOURCES

SUNDAY, NOVEMBER 3, 2024, 10:00 AM - 12:00 PM CST  
ZOOM LINK WILL BE SENT THE WEEK OF THE WORKSHOP



## Campaigns

**5<sup>TH</sup> ANNUAL**  
**BACK TO SCHOOL MOBILE SUPPLY DRIVE**  
FOR FAMILIES OF INDIVIDUALS WITH DOWN SYNDROME & OTHER ABILITIES

IN HONOR & MEMORY OF OUR CO-FOUNDER, MY SISTER TINESHA

TO SHIP DONATED SUPPLIES SEND TO  
20650 S CICERO AVE, UNIT 635  
MATTESON, IL 60443  
ATTN: TIANA, ES BACK TO SCHOOL

TO ARRANGE DROP OFF OR STORE PICKUP  
CALL 708.543.7173

TO DONATE MONEY  
VISIT WWW.EMPOWERSOCIETY21.ORG  
CLICK DONATE OR  
PAYPAL.ME/EMPOWERSOCIETY

IF YOU ARE IN NEED OR YOU KNOW A CHILD IN NEED,  
CONTACT US AT  
CALL 708.543.7173  
CONTACT@EMPOWERSOCIETY21.ORG

JOIN US AT SPEED 802 OPEN HOUSE  
THURSDAY, AUGUST 29, 2024  
4:00 PM - 7:00 PM





# Energy Reduction



**Electric – ComEd**

**Natural Gas – Nicor**

# Electric – ComEd

Optimize Energy Performance

Retro-Commissioning Options



## Appliance Reduction



## New Lighting - Limited Use Rooms



## ComEd VCX Program



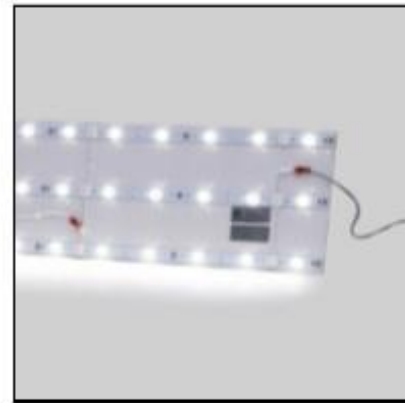
# New Lighting - Limited Use Rooms

Fluorescent



1 Fixture =  
\$1.60/Month

LED



1 Fixture (13%) =  
\$0.22 Month

Dimmable



50% Power =  
\$0.11 Month

Motion



75% Time Reduction =  
\$0.03 Month

## 57 Fixtures

\$1.60/Fixture/Month =  
\$1.60 x 57 Fixtures x 12 Months = **\$1,094.40/Year**

\$0.03 Month/Fixture =  
\$0.03 x 57 Fixtures x 12 Months = **\$20.52/Year**

\$1,094.40 - \$20.52 = **\$1,073.88 Savings**

\$1,102.29 Cost of New Light Fixtures

Repay in 1 Year 10 Days

# Natural Gas – Nicor



Nicor Hot Water Reduction



Reduced Boiler Schedule



Nicor Energy Assessment Program



# Facility Planning



**In-House Lawn Care**

**Long Range Roof Plans**

**New Service Providers for Life/Safety  
Equipment**

**HVAC Maintenance Schedule**

**Reduction of Vehicle Use**

**In-House Lawn Care**



**New Service Providers for Life/Safety Equipment**



**HVAC Maintenance Schedule**



# Long Range Roof Plans

1125 Division Street -  
Warrantee Expires 2026

**West**

\$3.5 - \$4 Million



410 Ashland Avenue -  
West Side - Warrantee Expires 2028  
East Side - No Warrantee 35 + Years Old

East Side \$500K & West Side \$200K

**East**



**West**

Level 1

Level 2

Academy Level 3

# Reduction of Vehicle Use

## CURRENT

- 7 Vans and 1 Truck
- 4 Vans Inoperable
- 3 Vans Working
- 1 Truck Poor Condition

## PROPOSED

- 4 Vans and 2 Trucks
- 3 Vans Working
- 1 New Wheelchair Van
- 1 Truck Repaired
- 1 New Truck
- 4 Vans Inoperable Sold







# Pushing Forward



**Acquire extra  
funding sources**

**Foundation  
Engagement**

**Strategic resource  
allocation for academic  
goal support**

- **Electric – ComEd – Additional New Lighting at SPEED, New HVAC Controls at the Academy**
- **Natural Gas – Nicor – Boiler tune-up and Retubing, Coop Presentation at ISC4**
- **Long Range Roof Plans – Quotes for roofing consultants**
- **Reduction of Vehicle Use – Bids for new Vans and Truck, Sell off old vans**
- **New service providers for Life/Safety Equipment – Fire and Security Alarm Service Providers**
- **HVAC Maintenance Schedule – Point of Service Scanning Tools and Software**
- **Internal building projects – additional washrooms & ALL meeting room**



# Climate and Culture



## Promote a healthy work-life balance

CALM

STAFF INCENTIVES

WELLNESS PROGRAM

ENGAGEMENT SURVEYS

CULTURE OF APPRECIATION

## Recruit/Retain Diverse Workforce

J-1 Hosting Program

Golden Apple Partnership

Retention & Exit Interviews

University Partnerships & Job Fairs

## Key Performance Indicators

Established KPI's

Regular Check-Ins

Celebrated Achievements

## Embracing Technology

VR Onboarding

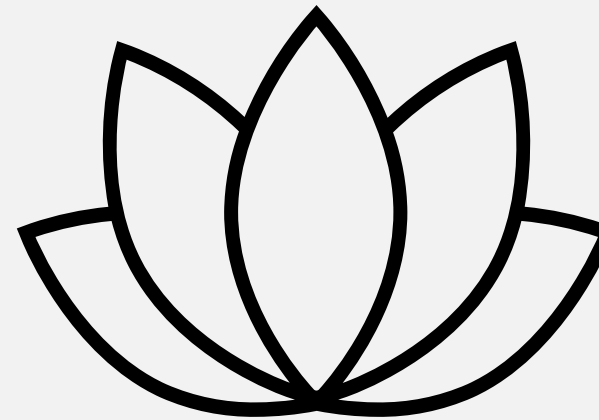
Educational use of AI



# Climate and Culture

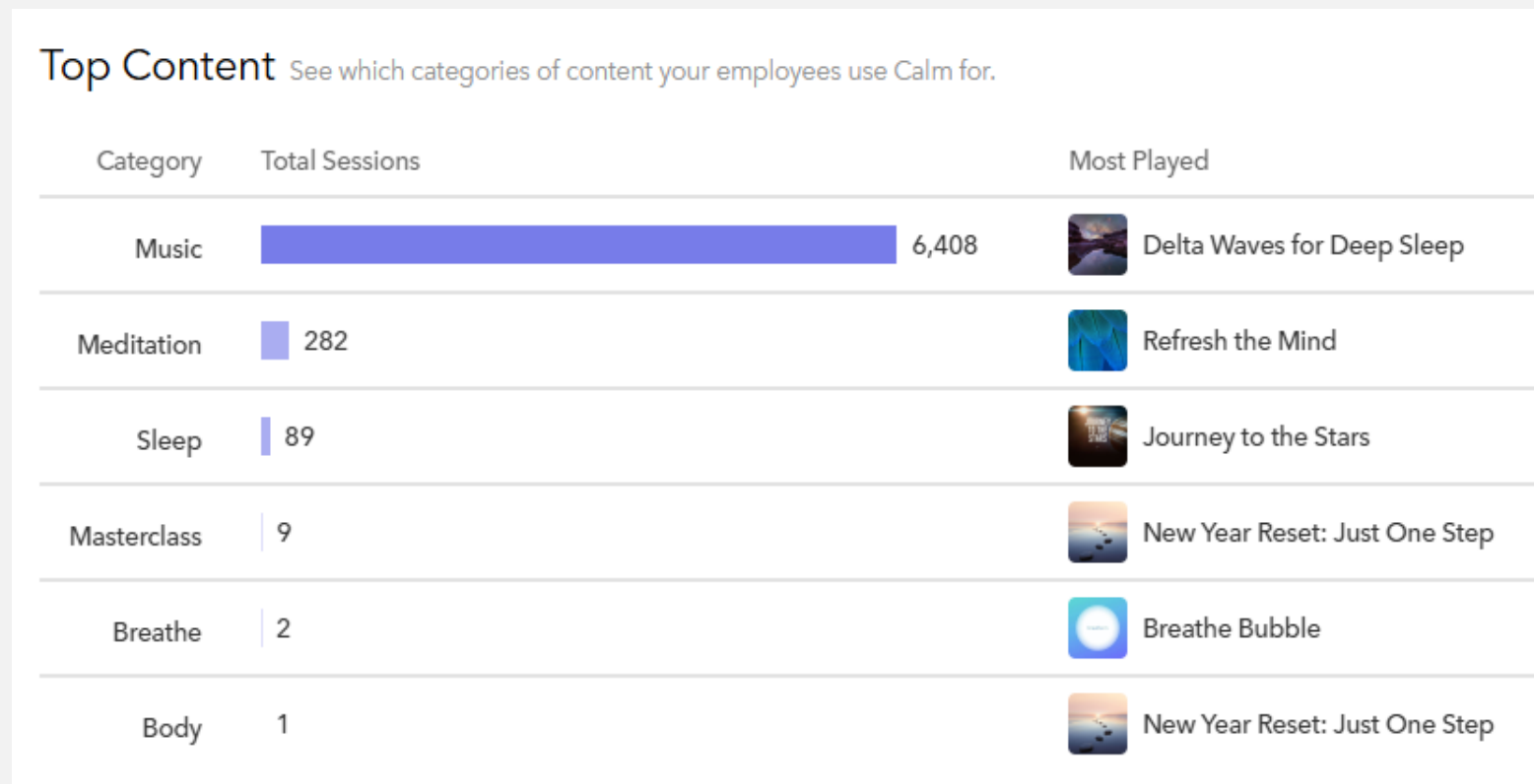


Employees use calm 4 days a week on average and have listened to a total of 79,693 mindful minutes.



Program	SY 23/24	SY 24/25
Referral Bonus	\$2,000 (\$500 per referral)	\$500

# Spotlight On Excellence





# Climate and Culture



# Wellness Initiatives

SPEED SEJA 802

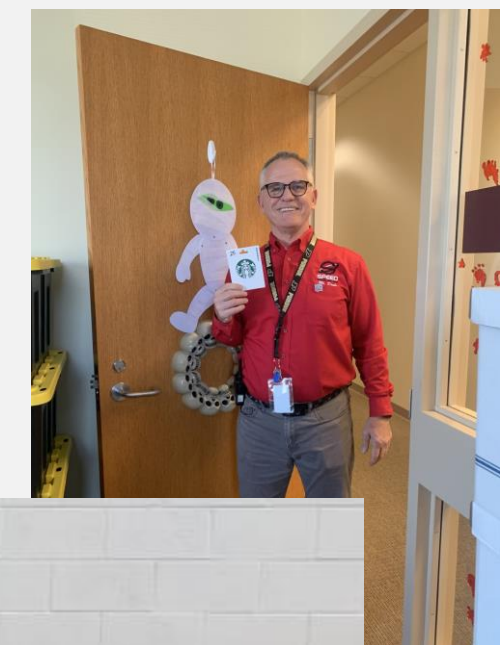
**Stay Healthy with an Annual Flu Shot**

EHS is pleased to offer the influenza vaccine for the 2024 flu season! Getting an annual flu vaccine is the best way to protect yourself and others during flu season. This easy step can:

- Reduce flu illnesses
- Reduce missed work
- Reduce doctor visits
- Prevent flu-related hospitalization

ELIGIBLE PARTICIPANTS	FLU VACCINE FEES
• Active Employees eligible for insurance, including those who waived coverage • BCBS PPO/HMO covered Employees	No cost to you
• BCBS PPO Spouses/Dependents age 18+	Billed to BCBS PPO as preventive
• BCBS HMO Spouses/Dependents age 18+	Self-pay, \$40.50

BCBS PPO Spouses/Dependents age 18+ must present their BCBS of IL PPO card at the time of service.





# Climate and Culture



## A Culture of Appreciation

We are incredibly proud of the positive and engaging culture we've built in our district, fostering a sense of community and excitement among our employees. This year alone, we've hosted a wide array of events and initiatives to show our appreciation for all of our hard-working staff.

- Districtwide Opening Day Celebration Staff Appreciation Luncheon
- Secretaries Day
- Nurses Day
- Custodial and Maintenance Day
- Bosses Day
- National Customer Service Week
- Halloween Dress Up Student Trick or Treat Distribution
- Thanksgiving Potluck
- Holiday (The Great Gatsby) Event
- We ended the year with a Districtwide Holiday Luncheon
- We wished everyone a Happy New Season at the start of this new year with a PD Health & Wellness Day

### Engagement Survey





# Climate and Culture





# Climate and Culture



**PURDUE**  
UNIVERSITY  
**FORT WAYNE**



DEPARTMENT OF  
SPECIAL EDUCATION

**PULSE**

*Paraprofessionals Unlocking  
Licensure in Special Education*

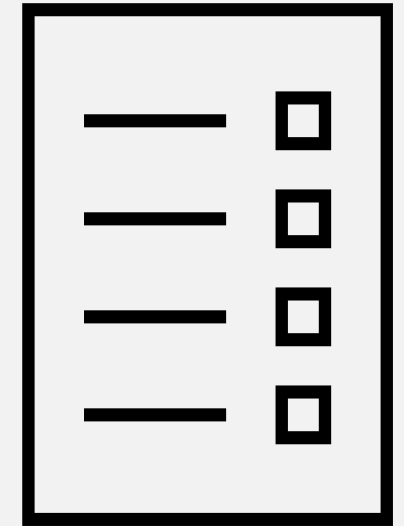


Program	SY 23/24	SY 24/25
Grow Your Own – Tuition Reimbursement	\$2,500	\$2,361

***Handshake***



# Key Performance Indicators



## Employee Benefit Enrollment Rates:

- Medical: 75% (94 employees)
- Dental: 79% (100 employees)
- Vision: 64% (81 employees)
- FSA: 10% (13 employees)



Illinois



**GCN TRAINING**  
GLOBAL COMPLIANCE NETWORK  
YOUR SITE FOR INTERNET-BASED TRAINING

**90% Complete**

*Devereux*

**Day 1 & 2: 134 Completed**  
**Day 3: 54 Completed**





### Retention Drivers:

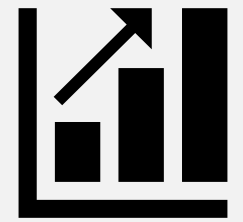
- Positive Work Environment (25%)
- Professional Growth (20%)
- Leadership (20%)
- Recognition (15%)

### Area for Focus and Growth:

- Flexibility & Work-Life Balance (20%)



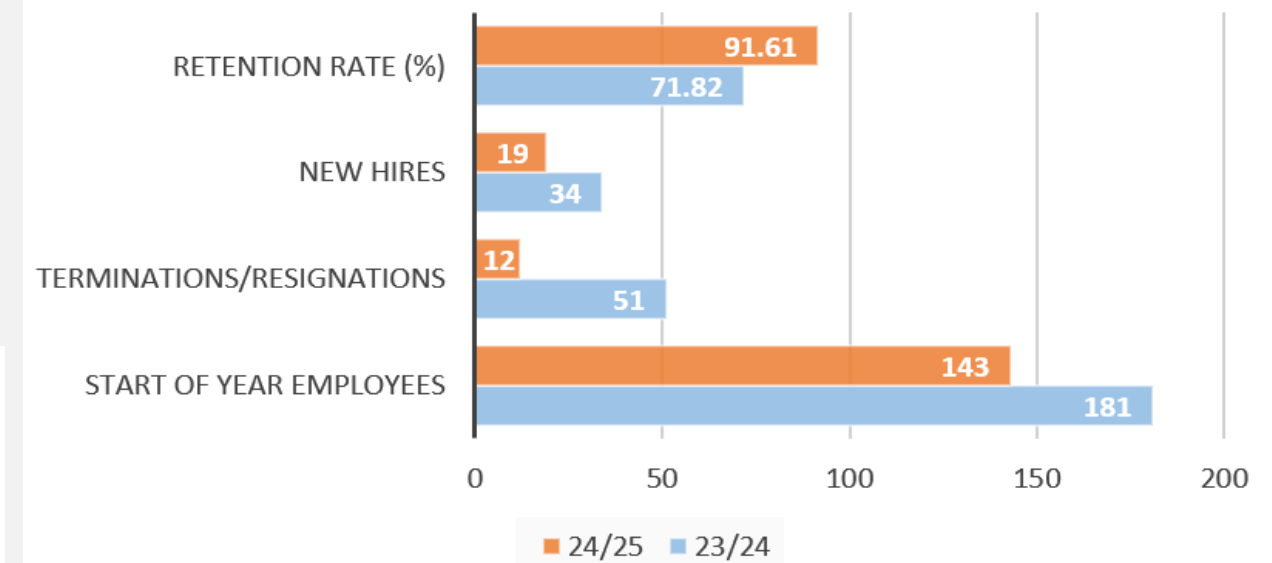
## Climate and Culture



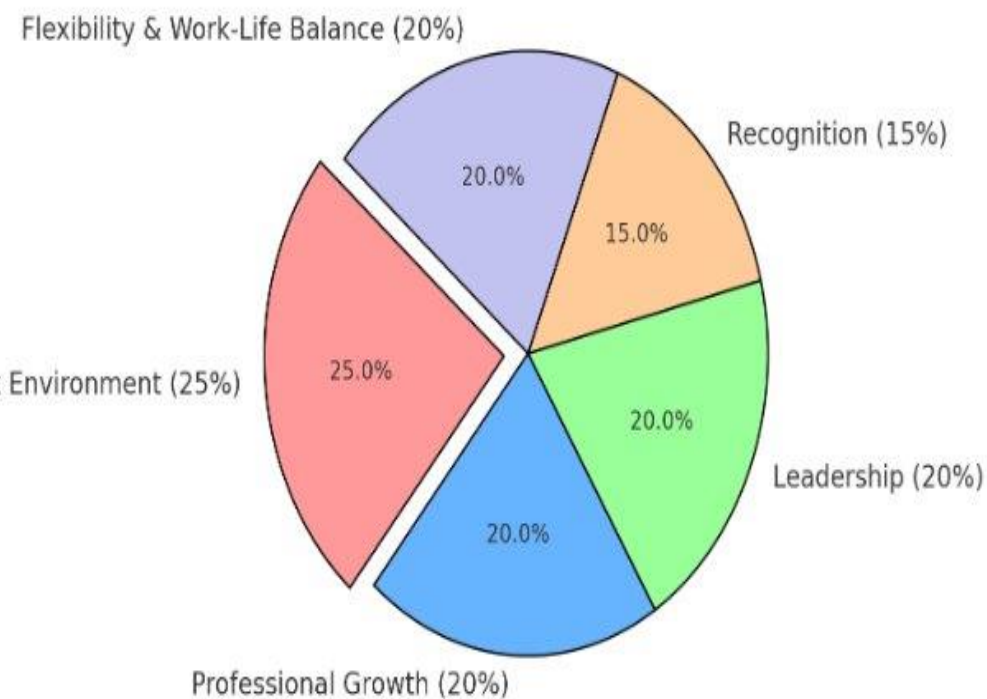
**23-24 SY Retention Survey showed that over 97% of employees desired to continue working at speed.**

### 23-24SY/24-25SY Retention

#### 23/24 SY vs 24/25 SY Retention



Employee Commitment and Retention Drivers at SPEED

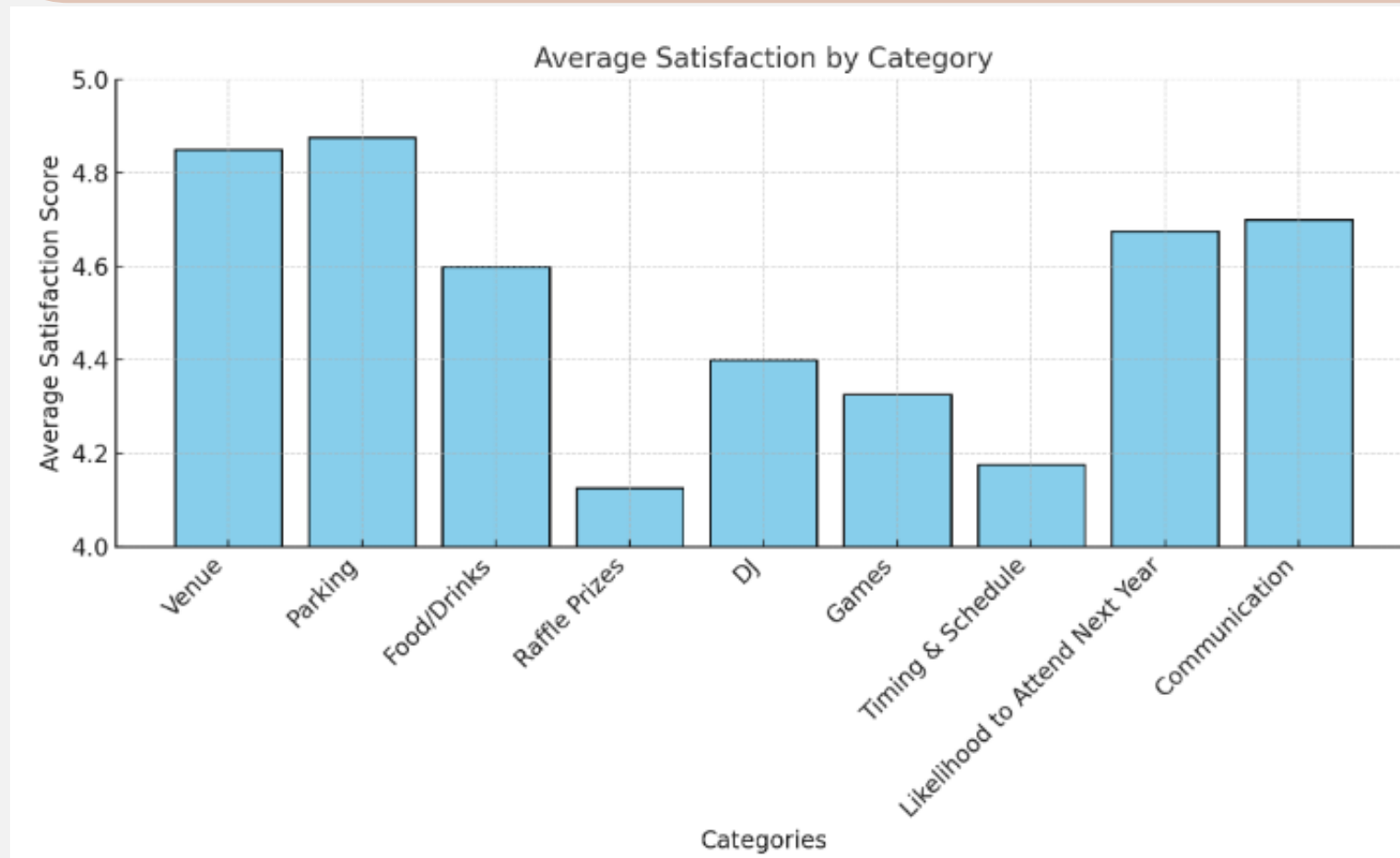


### 23-24 SY Exit Interviews: Cited Reasons for leaving:

- Retirement
- Emotional Burnout (Due to nature of work)
- Competitive Salaries (Based on nearby districts)



# Climate and Culture



## Positive feedback:

- The venue and organization were excellent.
- Attendees loved the creative themes.
- The food received high praise.
- The DJ and music added great energy.
- Many look forward to next year.

## Suggested changes:

- Allow prizes to be picked up after event
- Shorten Games
- Interactive activities (ex. Karaoke)
- Later Start Time
- Allow more time to dance



Leonardo.Ai



Gamma



Climate and Culture



grammarly



Microsoft

ChatGPT



# Embracing Technology



# Pushing Forward



Strengthen Staff Well-Being and Support Systems

Strengthen Exit and Retention Strategies

Enhance Professional Development and  
Career Growth

Enhance employee recognition program to  
establish a culture of appreciation

Foster a Stronger Sense of Community and  
Collaboration



# Communication



## Technology

Implementation of New Website

Parentsquare

## Improve Safety Plans

New Equipment

Safety Procedures

Health/Life Safety

## Administrator Handbook

Formal Launch to review critical processes

Digital Distribution and Accessibility

Customize workshops to address different administrative roles, such as HR, finance, or academic leadership

Continuous Engagement and Feedback Channels

## Leadership Academy

Equips leaders with coaching techniques to enhance communication, resolve conflicts

Motivate others, & create a positive environment

Strengthen their ability to achieve goals

Foster a culture of collaboration

Creates a cycling of coaching

## District Website Change – Decision Matrix

Platform	Features							Score
	Calendar - Is easy to use and available	News and Accounce ment Section	Mobile - Website is easy to navigate on mobile	Staff Directory - It is easy to fine contact info for staff	Search - Returns effective results	ADA Compliance - Enforces ADA standards		
Apptegy Thrillshare	23	21	26	23	24	24	141	
Edlio	18	19	19	19	19	22	116	
SchoolMessenger Presence	18	19	17	20	17	18	109	



Make a new project

Invite people

View all projects in a list · View templates · Press **Ctrl+J** anytime to jump

RECENT PROJECTS

**Speed SEJA District #802, IL**

YOUR SCHEDULE

December						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	<b>18</b>	19	20	21
22	23	24	25	26	27	28
29	30	31				

WED, DEC 18

Nothing's on the schedule

YOUR ASSIGNMENTS



You don't have any assignments right now. To-dos and cards assigned to you will show up here.

# Build Stronger Connections With Families

Everything you need to communicate, involve and collaborate with families for student success

Get a Demo



## Introducing Studio Editor: a newsletter tool for everyone





## Improved Safety Plans



**New Equipment**

**Safety Procedures**

**Health/Life Safety**

# New Equipment

## Carbon Monoxide Detectors



## Signage

VISITORS AND PARENTS MUST SIGN-IN AT THE OFFICE

MAIN ELECTRICAL

WATER MAIN SHUTOFF



### IN AN EMERGENCY TAKE ACTION

**HOLD!** In your room or area. Clear the halls.

**STUDENTS:** Clear the hallway and remain in room or area until the "All Clear" is announced. Do not re-enter the room.

**ADULTS:** Clear the hallway and remain in room or area until the "All Clear" is announced. Do not re-enter the room.

**SECURE!** Get inside. Lock outside doors.

**STUDENTS:** Lock outside doors. Do not leave the room.

**ADULTS:** Lock outside doors. Do not leave the room.

**LOCKDOWN!** Locks, lights, out of sight.

**STUDENTS:** Stay away from doors. Remain silent. Do not open the door. Do not use the door. Prepare to evacuate or shelter.

**ADULTS:** Lock outside doors. Do not leave the room. Do not use the door. Prepare to evacuate or shelter.

**EVACUATE!** (A location may be specified)

**STUDENTS:** Leave the room if it is safe to do so. Follow evacuation routes. Do not use elevators.

**ADULTS:** Leave the room if it is safe to do so. Follow evacuation routes. Do not use elevators.

**SHELTER!** Hazard and safety strategy.

**STUDENTS:** Use appropriate safety strategy for the hazard.

**ADULTS:** Use appropriate safety strategy for the hazard.

**Life-Saving Steps:** 1. Time to help and get the AED. 2. Start CPR. 3. Early defibrillation. 4. Prompt arrival.

In an emergency CALL 911

DANGER

CHEMICAL STORAGE AREA

CAUTION KEEP DOOR CLOSED

NOT AN EXIT



## First Responder Bags



## Eyewash Stations



## AED Equipment



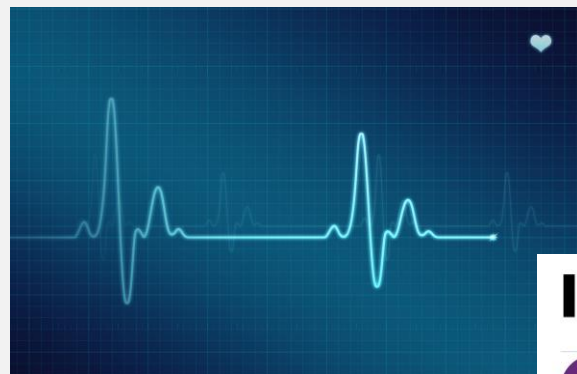
**verizon**  
connect

# Vehicle GPS with Cameras



# Safety Procedures

- ✓ Lawn Care Procedures Plan
- ✓ Cardiac Emergency Response Plan
- ✓ Implemented Standard Response Protocol



**IN AN EMERGENCY TAKE ACTION**

<b>HOLD! In your room or area. Clear the halls.</b> <b>STUDENTS</b> Clear the hallways and remain in room or area until the "All Clear" is announced. Do business as usual.	<b>ADULTS</b> Close and lock the door. Account for students and adults. Do business as usual.
<b>SECURE! Get inside. Lock outside doors.</b> <b>STUDENTS</b> Return to inside of building. Do business as usual.	<b>ADULTS</b> Bring everyone indoors. Lock outside doors. Monitor situational awareness. Account for students and adults. Do business as usual.
<b>LOCKDOWN! Locks, lights, out of sight.</b> <b>STUDENTS</b> Move away from sight. Maintain silence. Do not open the door.	<b>ADULTS</b> Recover students from hallway if possible. Lock the classroom door. Turn out the lights. Move away from sight. Maintain silence. Do not open the door. Prepare to evade or defend.
<b>EVACUATE! (A location may be specified)</b> <b>STUDENTS</b> Leave staff behind if required to if possible, bring your phone. Follow instructions.	<b>ADULTS</b> Lead students to Evacuation location. Account for students and adults. Notify if missing, extra or injured students or adults.
<b>SHELTER! Hazard and safety strategy.</b> <b>STUDENTS</b> Use appropriate safety strategy for the hazard. <b>Hazard Safety Strategy</b> Tornado Evacuate to shelter area Hazard Seal the room Earthquake Drop, cover and hold Tsunami Get to high ground	<b>ADULTS</b> Lead safety strategy. Account for students and adults. Notify if missing, extra or injured students or adults.

# Health/Life Safety

- ✓ Administration and Staff Training
- ✓ Continued Facility Equipment Downsizing
- ✓ Records Inventory and Destruction



## HEALTH/LIFE SAFETY GLOSSARY

For Existing Public School Buildings in Illinois  
[Excluding Chicago Public Schools-Part 180.10(b)]



Fiscal Year 2025 School Year 2024-2025





# Digital File Management



STATUS

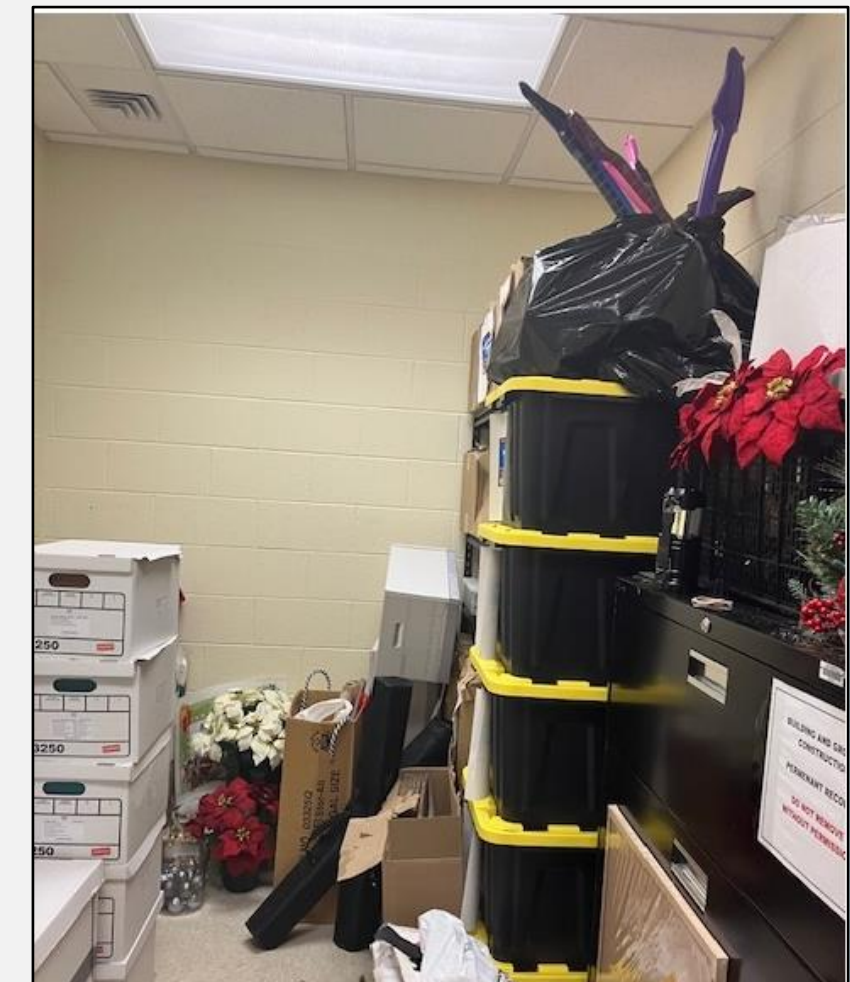
HR  **COMPLETED**

**NEXT** → Business

**NEXT** → District Services



866 files stored in the cloud





# SPEED S.E.J.A. #802

## Administrator Procedure Handbook



# Communication



### SPEED S.E.J.A. #802

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# Coaching for Leaders



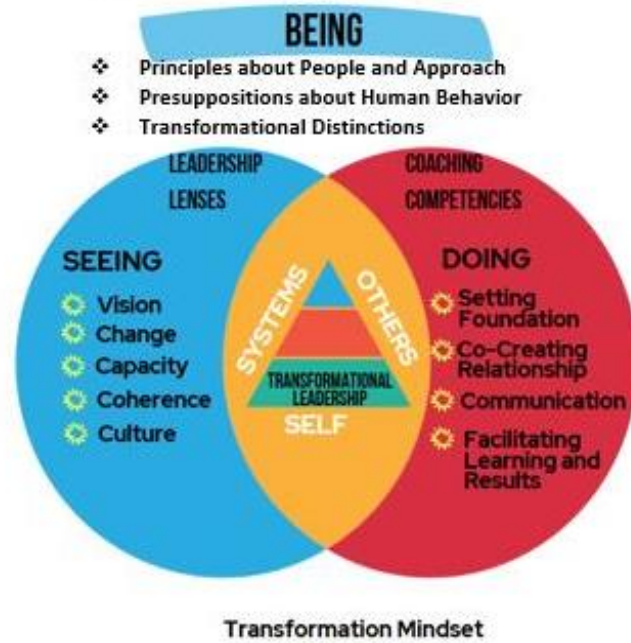
# Leadership Academy



Presented by:

Nancy Blair, Ph.D., Professor Emerita, Cardinal Stritch University  
Sandye Brown, MCC and CEO of Wide Awake

An 8-day learning experience that builds your competence and confidence as a leader who coaches others to higher levels of performance. This experience rests on a foundation of key transformational distinctions, principles and presuppositions about human behavior, and research based effective leadership behaviors integrated with the competencies of the coaching process. The model serves as our road map for creating sustainable personal change in the way you lead, develop, and relate to others.



## Summer 2024 Administrator Training

Misconduct Investigations,  
Employee Discipline,  
& More



Presented by:  
Thomas C. Garretson

SPEED District 802

July 25, 2024

## Artificial Intelligence IN THE SCHOOL SETTING

**AA:4025:**  
Safe, Secure, Equitable,  
& Effective  
Implementation of  
Artificial Intelligence



**Joe Fatheree,**  
Illinois Principal Association



# Pushing Forward



Continue Coaching for Leaders program for Leadership Team

Enhance HR Technology and Efficiency

Continuous educational use of AI trainings with Staff to ensure effective communication

Implementation of new website

Possibly using Apptegy or Parentsquare to create district-wide newsletters

- Moving door access system to server
- Developing Standard Reunification Method
  - ProjectAdam – CERP
  - Mobile Panic Alert System Act
  - Fostering a Partnership with CHPD



# SPEED District-Wide Partnerships



# Thank You!

